

# CATALOGUE

OF THE

# State Normal University,

FOR THE

ACADEMIC YEAR ENDING JUNE 28, 1866.

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NORMAL, ILLINOIS.

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1866.



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## STATE OF ILLINOIS.

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\*The First Class of Pupil Teachers is composed of those who have taught four terms in the Model School, unless excused for some good reason; the Second Class, of such as have taught three terms; the Third, two terms; and the Fourth, one term.

MISS LYDIA A. BURSON.  
“ EMILY C. CHANDLER.  
“ MARY J. CHILDS.  
“ CLARA S. GASTON.  
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“ LUCY MARSTON.  
“ JANE E. PENNELL.  
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MISS EMMA V. WILKINS.  
“ HANNAH E. WORDEN.  
  
MR. GEORGE W. APPELGATE.  
“ JOHN N. DEWELL.  
“ HUGH R. EDWARDS.  
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“ WILLIAM A. McBANE.  
“ HENRY McCORMICK.  
“ CHARLES W. MOORE.  
“ WILLIAM NUNN.  
“ GIFFORD S. ROBINSON.  
“ WILLIAM STEVENSON.



# STUDENTS.

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Martha Foster,	Douglas, Knox.
Harriet A. Fyffe,	Normal, McLean.
Margaret McCambridge,	" "
Mary E. Pearce,	" "
Alice B. Piper,	Macomb, McDonough.
Helen M. Plato,	Geneva, Kane.
Sarah E. Raymond,	Lisbon, Kendall.
Olive A. Rider,	Griggsville, Pike.
Julia E. Stanard,	Lamoille, Bureau.

Nelson Case,	Wyoming, Lee.
Philo A. Clark,	Decatur, Macon.
John Ellis, Jr.,	El Paso, Woodford.
Joseph Hunter,	Guilford, Winnebago.
Richard Porter,	Decatur, Macon.

SENIORS, . . . . . 15.

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CLASSIFICATION.—The Senior Class includes those who graduated this year. The Middle Class includes undergraduates who have finished more than one year's study: Section A have accomplished more than two years' work; Section B, just two years'; and Section C, less than two. The Junior Class includes students who have done one year's work or less: Section A have done just one year's work; Section B, the work of two terms; and Section C, a less amount.

N. B. The name of no student appears in the Catalogue unless he has been in school at least four weeks, in the current year.

## MIDDLE CLASS.

### SECTION A.

Lydia Hollingsworth, . . . . .	<i>Oquawka, Henderson.</i>
Onias C. Barber, . . . . .	<i>Richview, Washington.</i>
George E. Hinman, . . . . .	<i>Eden, Lasalle.</i>
James S. Stevenson, . . . . .	<i>Sparta, Randolph.</i>

### SECTION B.

Mary I. Abraham, . . . . .	<i>Elmwood, Peoria.</i>
Mary J. Brown, . . . . .	<i>Barry, Pike.</i>
Emily C. Chandler, . . . . .	<i>Middleport, Iroquois.</i>
Florence Chandler, . . . . .	" "
Emily H. Cotton, . . . . .	<i>Griggsville, Pike.</i>
Mary W. French, . . . . .	" "
Mary Pennell, . . . . .	<i>Granville, Putnam.</i>
Eliza A. Pratt, . . . . .	<i>Oneida, Knox.</i>
*John R. Edwards, . . . . .	<i>Normal, McLean.</i>
Cyrus W. Hodgins, . . . . .	<i>Richmond, Indiana.</i>
William A. McBane, . . . . .	<i>Metropolis, Massac.</i>
Frederic J. Seybold, . . . . .	<i>Lasalle, Lasalle.</i>

### SECTION C.

Ella M. Angle, . . . . .	<i>Champaign, Champaign.</i>
Caroline A. Bacon, . . . . .	<i>Normal, McLean.</i>
Ruthie E. Barker, . . . . .	<i>Elgin, Kane.</i>
Annetta L. Benton, . . . . .	<i>Sublette, Lee.</i>
Melissa E. Benton, . . . . .	" "
Julia M. Brackett, . . . . .	<i>Lee Centre, Lee.</i>
Ann Eliza Bullock, . . . . .	<i>Tonica, Lasalle.</i>
Lucretia C. Davis, . . . . .	<i>Greenbush, Warren.</i>
Etta S. Dunbar, . . . . .	<i>Afton, DeKalb.</i>

\*This young man was a soldier, who, upon his discharge, took up his residence in Normal, solely to attend the University. There are many similar cases. For this reason, Normal is credited with more students than strictly belong here.



Lucy French, . . . . .	<i>Greenfield, Greene.</i>
Mary Fyffe, . . . . .	<i>Normal, McLean.</i>
Lucy A. Green, . . . . .	<i>Elizabeth, Jo Daviess.</i>
Lucia Kingsley, . . . . .	<i>Tonica, Lasalle.</i>
Martha Lemen, . . . . .	<i>De Witt, De Witt.</i>
Sarah C. Moffitt, . . . . .	<i>Chillicothe, Peoria.</i>
Jane E. Pennell, . . . . .	<i>Granville, Putnam.</i>
Mary A. Pike, . . . . .	<i>Bloomington, McLean.</i>
Emma T. Robinson, . . . . .	<i>Delavan, Logan.</i>
Mary J. Smith, . . . . .	<i>Clinton, De Witt.</i>
Margaret L. Stobie, . . . . .	<i>Pittsfield, Pike.</i>
Clara E. Watts, . . . . .	<i>Sandoval, Marion.</i>
Hannah E. Worden, . . . . .	<i>Young America, Henderson.</i>
Francis A. Belford, . . . . .	<i>Winchester, Scott.</i>
Stephen Bogardus, . . . . .	<i>Bonus, Boone.</i>
John N. Dewell, . . . . .	<i>Barry, Pike.</i>
John W. Lummis, . . . . .	<i>Gilmer, Adams.</i>
Henry McCormick, . . . . .	<i>Leroy, Boone.</i>
Charles W. Moore, . . . . .	<i>Normal, McLean.</i>
William Russell, . . . . .	<i>Webster, Indiana.</i>
Thomas J. Scholes, . . . . .	<i>Chillicothe, Peoria.</i>

MIDDLE CLASS, . . . . . 46.



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Caroline L. Bass,	Berlin, Bureau.
Ellen Blain,	De Witt, De Witt.
Elizabeth C. Brown,	Athens, Menard.
Jemima S. Burson,	Richmond, Indiana.
Lydia A. Burson,	" "
Julia C. Chappellear,	Clinton, De Witt.
Matilda Chappellear,	" "
Julia M. Dean,	Morrison, Whiteside.
Mary W. English,	Georgetown, Vermilion.
Anna Gates,	Freeport, Stephenson.
Janette E. H. Gorham,	Rockford, Winnebago.
A. L. Griggs,	Urbana, Champaign.
Emma C. Hanna,	Bloomington, McLean.
Elizabeth Littlefield,	Beardstown, Cass.
Sophronia J. McCrosky,	Topeka, Mason.
Sarah M. Moore,	Granville, Putnam.
America V. Shannon,	Bloomington, McLean.
Margarette Stoner,	Terre Haute, Indiana.
Cornelia Valentine,	Richmond, Indiana.
Elma Valentine,	" "
Emma V. Wilkins,	Manchester, Scott.
Sarah J. Young,	Normal, McLean.
Theodore Boggs,	Mackinaw, Tazewell.
Henry C. Cox,	Fayette, Greene.
Edwin A. Doolittle,	Farmridge, Lasalle.
Samuel Garman,	West Point, Stephenson.
James W. Hays,	Urbana, Champaign.
Charles Howard,	Peru, Lasalle.
Archibald Maxwell,	Buffalo, Sangamon.
Daniel S. Miller,	Polo, Ogle.
William Nunn,	Spring, Boone.
James R. Richardson,	Salem, Marion.
Jacob R. Rightsell,	Mattoon, Coles.
Gifford S. Robinson,	Prairie Creek, Logan.
William Stevenson,	Flat Prairie, Randolph.
James G. Wright,	Mattoon, Coles.

## SECTION B.

Abby T. Alden, . . . . .	<i>Jubilee, Peoria.</i>
Anne Bacon, . . . . .	<i>Arcola, Douglas.</i>
Catherine Bass, . . . . .	<i>Wilnington, Will.</i>
Emma I. Becker, . . . . .	<i>Victoria, Knox.</i>
Louisa J. Bell, . . . . .	<i>Mortarsville, Sangamon.</i>
Clarissa Botsford, . . . . .	<i>Lisbon, Kendall.</i>
Isabella A. Braden, . . . . .	<i>Normal, McLean.</i>
Margaret F. Braden, . . . . .	" "
Ella K. Briggs, . . . . .	<i>Logan County.</i>
Dorothea J. Bryant, . . . . .	<i>Normal, McLean.</i>
Josephine H. Bryant, . . . . .	" "
Lina A. Cheeseman, . . . . .	<i>Chatham, Sangamon.</i>
Mary J. Childs, . . . . .	<i>Secor, Woodford.</i>
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Flora J. Cutler, . . . . .	<i>Keosauqua, Iowa.</i>
Marion E. Dorrance, . . . . .	<i>Tazewell County.</i>
Maria A. Elam, . . . . .	<i>Beardstown, Cass.</i>
Clara S. Gaston, . . . . .	<i>El Paso, Woodford.</i>
Laura A. Goss, . . . . .	<i>Auburn, Sangamon.</i>
Hannah Graves, . . . . .	<i>Dement, Ogle.</i>
Susan A. Green, . . . . .	<i>Woodbury, Cumberland.</i>
Alice J. Griffith, . . . . .	<i>Aurora, Kane.</i>
Clara P. Grove, . . . . .	<i>Peoria, Peoria.</i>
Sophronia I. Hanna, . . . . .	<i>Bloomington, McLean.</i>
Sarah A. Headen, . . . . .	<i>Shelbyville, Shelby.</i>
Ellen E. Howard, . . . . .	<i>Bloomington, McLean.</i>
Harriet V. Jameson, . . . . .	<i>Henry, Marshall.</i>
Anna M. Jones, . . . . .	<i>Barry, Pike.</i>
Martha F. Kelsey, . . . . .	<i>Mound City, Pulaski.</i>
Lucy Marston, . . . . .	<i>Biggsville, Henderson.</i>
Mahala Marston, . . . . .	" "
Nancy P. McCrosky, . . . . .	<i>Topcka, Mason.</i>
Mary E. Peterson, . . . . .	<i>Rockton, Winnebago.</i>
Ethalinda E. Pike, . . . . .	<i>Bloomington, McLean.</i>
Caroline S. Sage, . . . . .	<i>Memphis, Tennessee.</i>
Elizabeth E. Smith, . . . . .	<i>LaHarpe, Hancock.</i>
Mary E. Stewart, . . . . .	<i>Normal, McLean.</i>
Mary T. Stuart, . . . . .	" "
Margaret A. Thompson, . . . . .	" "
Eliza A. Weeks, . . . . .	<i>Hudson, McLean.</i>
Jane Wheeler, . . . . .	<i>Patoka, Marion.</i>
S. Elizabeth Winters, . . . . .	<i>Morris, Grundy.</i>
Maria Wooster, . . . . .	<i>Wheatland, Michigan.</i>

B. C. Allensworth, . . . . .	<i>Little Mackinaw, Tazewell.</i>
George W. Appelgate, . . . . .	<i>Litchfield, Macoupin.</i>
Benjamin W. Baker, . . . . .	<i>Hutton, Coles.</i>
William T. Cathcart, . . . . .	<i>Bloomington, Indiana.</i>
Robert D. Clark, . . . . .	<i>Mount Pulaski, Logan.</i>
Osborn Dennis, . . . . .	<i>Economy, Indiana.</i>
James W. Dewell, . . . . .	<i>Barry, Pike.</i>
Hugh R. Edwards, . . . . .	<i>Nekimi, Wisconsin.</i>
Richard S. Guy, . . . . .	<i>Grandcote, Perry.</i>
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Thomas F. Stevenson, . . . . .	" "
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Zachariah T. Williams, . . . . .	<i>Whitehall, Greene.</i>

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Caroline Cooke, . . . . .	<i>Kickapoo, Peoria.</i>
Lydia Depew, . . . . .	<i>Bloomington, McLean.</i>
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Alice Emmons, . . . . .	<i>Beardstown, Cass.</i>
Lucia E. Farson, . . . . .	<i>Urbana, Champaign.</i>
Mary E. Farson, . . . . .	" "
Mary L. Field, . . . . .	<i>Wheeler, Indiana.</i>
Jane M. Fishburn, . . . . .	<i>El Paso, Woodford.</i>
Mary A. French, . . . . .	<i>Greenfield, Greene.</i>
Dorothea Geisendorfer, . . . . .	<i>Pittsfield, Pike.</i>
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Persis E. Graves, . . . . .	<i>Tonica, Lasalle.</i>
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Evaline L. Guthrie, . . . . .	<i>Bloomington, McLean.</i>
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Mary Leeper, . . . . .	<i>Atlanta, Logan.</i>
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Susan Lott, . . . . .	<i>Bloomington, McLean.</i>
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Ellen M. Mitchell, . . . . .	<i>Urbana, Champaign.</i>
Catharine Moffitt, . . . . .	<i>Essex, Stark.</i>
Martha Moffitt, . . . . .	" "
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Jane Smith, . . . . .	<i>Bloomington, McLean.</i>
Cornelia Snowden, . . . . .	<i>Normal, McLean.</i>
Electa Spaulding, . . . . .	<i>Bloomington, McLean.</i>
Harriet L. Stanard, . . . . .	<i>Lamoille, Bureau.</i>
Martha Stewart, . . . . .	<i>Normal, McLean.</i>
Pauline Stiles, . . . . .	<i>Geneseo, Henry.</i>
Averill A. Thatcher, . . . . .	<i>Dwight, Livingston.</i>
Laura L. Thatcher, . . . . .	" "
M. Anna Thayer, . . . . .	<i>Sublette, Lee.</i>
Emma Travis, . . . . .	<i>Shelbyville, Shelby.</i>
Marian M. Wheeler, . . . . .	<i>Patoka, Marion.</i>
Annie Wiggs, . . . . .	<i>Marion, Williamson.</i>
Mary E. Wiggs, . . . . .	" "

Rebecca J. Wiley, . . . . .	<i>Camp Point, Adams.</i>
Edward A. Campbell, . . . . .	<i>Effingham, Effingham.</i>
Joseph Carter, . . . . .	<i>Forest Station, Livingston.</i>
Edwin D. Chase, . . . . .	<i>Peoria, Peoria.</i>
Amos S. Cowan, Jr., . . . . .	<i>Indiana.</i>
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William C. Dickey, . . . . .	<i>Atkinson, Henry.</i>
Joseph Dobbin, . . . . .	<i>Whitehall, Greene.</i>
Henry R. Freed, . . . . .	<i>Bloomington, McLean.</i>
Christopher C. Gilbert, . . . . .	<i>Brimfield, Peoria.</i>
Albert Glyn, . . . . .	<i>Pleasant Hill, Pike.</i>
Lewis Goodrich, . . . . .	<i>Lanark, Carroll.</i>
Robert E. R. Holmes, . . . . .	<i>Normal, McLean.</i>
Jerome B. Hussey, . . . . .	<i>Franklin Grove, Lee.</i>
Thomas S. Kell, . . . . .	<i>Salem, Marion.</i>
Charles W. Kirk, . . . . .	<i>Bloomington, McLean.</i>
Isaac F. Kleckner, . . . . .	<i>Rock Grove, Stephenson.</i>
Major L. Kugler, . . . . .	<i>Okaw, Washington.</i>
Thomas H. Miller, . . . . .	<i>Clinton, De Witt.</i>
Matthew P. Murray, . . . . .	<i>Carlyle, Clinton.</i>
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Daniel E. Newcomb, . . . . .	<i>Richmond, McHenry.</i>
Nixon, . . . . .	
Amos L. Norris, . . . . .	<i>Santa Anna, De Witt.</i>
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Henry H. Sheldon, . . . . .	<i>Richmond, McHenry.</i>
Samuel H. Shelly, . . . . .	<i>Summum, Fulton.</i>
James H. Skinner, . . . . .	<i>Normal, McLean.</i>
John W. Smith, . . . . .	<i>Pontiac, Livingston.</i>
Charles L. Stevenson, . . . . .	<i>Granville, Putnam.</i>
Dempsy H. Trowbridge, . . . . .	<i>New Rutland, Marshall.</i>
Leonard C. Uhl, . . . . .	<i>Milmind, Piatt.</i>



Washington Underhill, . . . . .	<i>Normal, McLean.</i>
*Hephæstion Wakefield, . . . . .	<i>De Witt, De Witt.</i>
Thomas Warner, . . . . .	<i>Hooker, Cumberland.</i>
John X. Watson, . . . . .	<i>Mechanicsburg, Sangamon</i>
John Williams, . . . . .	<i>Normal, McLean.</i>
Albon E. Wilson, . . . . .	<i>Sandoval, Marion.</i>
James N. Wilson, . . . . .	<i>Ellettsville, Indiana.</i>
George W. Wright, . . . . .	<i>Normal, McLean.</i>
Albert W. Young, . . . . .	<i>Wilton, Will.</i>

JUNIOR CLASS, . . . . . 209.

\* Deceased.

## S U M M A R Y .

	LADIES.	GENTLEMEN.	WHOLE NO.
SENIOR CLASS, . . . . .	10	5	15
MIDDLE CLASS, . . . . .	31	15	46
JUNIOR CLASS, . . . . .	128	81	209
TOTAL, . . . . .	169	101	270

## MODEL SCHOOL.

### GRAMMAR AND HIGH-SCHOOL DEPARTMENTS.

Abraham, Martha L.,	Normal.
Alberry, Jane,	"
Baird, Jane,	Bloomington.
Bakewell, Selina,	Normal.
Balthrope, Jodia,	Memphis, Tennessee.
Bass, Catherine,	Wilton.
Bates, Laura,	Normal.
Bestor, Pamela,	Peoria.
Boggs, Hannah M.,	Normal.
Bonham, Eliza A.,	Chicago.
Bourne, Emma F.,	New Rutland.
Bryant, Anna C.,	Normal.
Bryant, Dorothea A.,	"
Bryant, Josephine H.,	"
Buttolph, Isadora L.,	Bloomington.
Case, Hannah R.,	Normal.
Case, Sevilla H.,	"
Cook, Ada O.,	"
Cook, Marion L.,	"
Chappelear, Minnie,	Clinton.
Day, Cornelia,	Lincoln.
Dietrich, Grace L.,	Normal.
Draper, Mary C.,	"
Edwards, Annie M.,	"
Edwards, Ellen S.,	"
Emmons, Alice,	Beardstown,
Evans, Clara E.,	Normal.
Fell, Jane A.,	"
Foster, Adèle,	Chicago.
Ferguson, Julia A.,	Normal.
Fyffe, Beatrice,	"
Fyffe, Martha M.,	Magnolia.
Graves, Kate R.,	Hudson.
Graves, Mary E.,	"



Hamm, Matilda E.,	<i>Normal.</i>
Hamm, Sarah E.,	"
Hamilton, Alice,	<i>Bloomington.</i>
Hamilton, Ellen,	"
Harrold, Phebe G.,	<i>Heyworth.</i>
Haughawout, Amelia,	<i>Darlington, Wisconsin.</i>
Henry, Henrietta E.,	<i>Bloomington.</i>
Henry, Mary E.,	"
Henry, Sarah E.,	"
Holmes, Clara J.,	"
Holmes, Mary F.,	"
Holcomb, Martha,	<i>Granville.</i>
Hovey, Abby M.,	<i>Normal.</i>
Howell, Harriet J.,	"
Howell, Mary E.,	"
Ives, Ella C.,	<i>Bloomington.</i>
James, Oreana,	<i>Heyworth.</i>
Karr, Maria E.,	<i>Normal.</i>
Kelly, Mary A.,	"
Kibbee, Alice,	"
Kingsley, Emma,	"
Lewis, Gertrude F.,	<i>Bloomington.</i>
Loer, Arabella D.,	<i>Normal.</i>
McMillan, Caroline,	"
Martin, Mill T.,	"
Marston, Emily C.,	<i>Biggsville.</i>
Mason, Julia F.,	<i>Normal.</i>
Mason, Letitia A.,	"
Merritt, Emma R.,	<i>Mt. Palatine.</i>
Merritt, Isabelle S.,	<i>Magnolia.</i>
Michan, Agnes S.,	<i>Sparta.</i>
Miller, Mary C.,	<i>Lafayette, Iowa.</i>
Moore, Anna D.	<i>Wenona.</i>
Monroe, Henrietta P.,	<i>Shelbyville.</i>
Otis, Ella M.,	<i>Normal.</i>
Overman, Myra,	"
Overman, Ida,	"
Pears, Etta A.,	"
Pearson, Lydia W.,	<i>Bloomington.</i>
Pennell, Flora,	<i>Normal.</i>
Perry, Helen L.,	<i>Bloomington.</i>
Powell, Isabelle,	<i>Wapella.</i>
Price, Clara,	<i>Bloomington.</i>
Price, Etta,	<i>Magnolia.</i>
Rawlings, Frances L.,	<i>Normal.</i>

Reed, Annie E.,	<i>Normal.</i>
Reed, Florence A.,	"
Reeder, Mary A.,	"
Rider, Emily,	<i>Griggsville.</i>
Rice, Florence A.,	<i>Momence.</i>
Roney, Winifred,	<i>Normal.</i>
Roop, Alice,	<i>Downs.</i>
Rutledge, Permelia,	<i>Heyworth.</i>
Shelton, Martha,	<i>Normal.</i>
Smith, Sarah E.,	"
Sprague, Jane E.,	"
Stanard, Harriet L.,	<i>La Moille.</i>
Stewart, Amanda M.,	<i>Normal.</i>
Stewart, Eleanor C.,	"
Stuart, Alpha,	"
Streeter, Flora A.,	<i>Hermocilla, Colorado.</i>
Tambling, Augusta,	<i>Normal.</i>
Thompson, Minnie,	"
Tompkins, Emma,	<i>Tonica.</i>
Van Pelt, Rosetta B.,	<i>Normal.</i>
Van Pelt, Sally,	<i>Bloomingsburg, Ohio.</i>
Walker, Anna A.,	<i>Normal.</i>
Walker, Lucy E.,	"
Willson, Ella,	"
Wilson, Grizella,	<i>Bloomington.</i>
Williams, Amelia E.,	<i>Normal.</i>
Williams, Ada,	"
Woodward, Charlotte E.,	"
Young, Mary A. R.,	"
Younger, Anabel,	"
Younger, Charlotte J.,	"
Younger, Mary M.,	"

111.

Adams, John Q.,	<i>Clinton.</i>
Adolph, George S.,	<i>Bloomington.</i>
Almy, John S.,	<i>Odell.</i>
Angle, Willis N.,	<i>Champaign.</i>
Atkins, Alfred A.,	<i>Odell.</i>
Atkins, Charles W.,	"
Baker, James A.,	<i>Normal.</i>
Ball, Amos,	"
Barber, John N.,	<i>Richview.</i>
Bishop, Charles N.,	<i>Bloomington.</i>
Boaz, James,	<i>Viola Station, Ky.</i>
Boaz, Joshua,	" " "

Brown, James,	<i>Mechanicsburg.</i>
Bryant, Edwin F.,	<i>Henry.</i>
Bryant, Thomas C.,	<i>Normal.</i>
Bullock, Frank W.,	<i>Vermilionville.</i>
Bullock, John H.,	<i>Normal.</i>
Bullock, Ransom,	<i>Tonica.</i>
Burry, George,	<i>Montreal, Canada.</i>
Campbell, Andrew C.,	<i>Galena.</i>
Campbell, Edward A.,	<i>Windsor.</i>
Cazalet, Hernon,	<i>El Paso.</i>
Clark, James B.,	<i>Limestone.</i>
Cole, John R.,	<i>Cedar Hill, Ohio.</i>
Colman, Myron Y.,	<i>Normal.</i>
Constant, John E.,	<i>Mechanicsburg.</i>
Corwine, Thomas J.,	<i>Lincoln.</i>
Cotton, Alfred C.,	<i>Griggsville.</i>
Crabtree, Nathaniel,	<i>Lafayette.</i>
Cruger, Frederick,	<i>Peoria.</i>
Davidson, Robert,	<i>Dry Grove.</i>
Davison, Edgar A.,	<i>Bloomington.</i>
Davison, William P.,	"
Davison, Joseph T.,	"
Dickerson, John H.,	<i>Springfield.</i>
Dimmett, John E.,	<i>Bloomington.</i>
Dodge, Seward M.,	<i>Rosemond.</i>
Donald, Alexander,	<i>Monmouth.</i>
Draper, Cary M.,	<i>Heyworth.</i>
Dunn, John E.,	<i>Normal.</i>
Dupler, Charles E.,	<i>Shawneetown.</i>
Durkee, Walter,	<i>Shelbyville.</i>
Eaton, Otis H.,	<i>Tremont.</i>
Edgar, Renwick A.,	<i>Sparta.</i>
Edwards, James A.,	<i>Hennepin.</i>
Edwards, Richard A.,	<i>Normal.</i>
Ewing, Adlai T.,	<i>Bloomington.</i>
Fell, Robert,	<i>Normal.</i>
Fishburn, James M.,	<i>El Paso.</i>
Fisk, Charles H.,	<i>Bloomington.</i>
Foss, Henry S.,	"
* Fyffe, Thomas,	<i>Magnolia.</i>
Garth, Robert L.,	<i>Tremont.</i>
Gowdy, Alexander K.,	<i>Monmouth.</i>
Graves, Thomas,	<i>Lostant.</i>
Hall, Benjamin,	<i>Marinette.</i>
Hale, Chas A.,	<i>Heyworth.</i>

\* Deceased.

Hamlin, James L.,	<i>Momence.</i>
Hampton, Oliver,	<i>Richmond, Indiana.</i>
Hanna, George S.,	<i>Bloomington.</i>
Harrold, Mahlon,	<i>Wapella.</i>
Haskins, Milton H.,	<i>Victoria.</i>
Haynie, William D.,	<i>Mount Vernon.</i>
Holderness, William,	<i>Yates.</i>
Holforty, John,	<i>Heyworth.</i>
Holmes, Samuel,	<i>Bloomington.</i>
Hutchinson, Edwin T.,	"
Ives, Isaac N.,	"
James, Leroy H.,	<i>Normal.</i>
Jinnett, Napoleon B.,	<i>Vienna.</i>
Johnston, Moses C.,	<i>Normal.</i>
Jones, Charles W.,	<i>Kappa.</i>
Jones, George H.,	"
Jones, John N. T.,	<i>Franklin, Kentucky.</i>
Jones, Norman C.,	<i>Bloomington.</i>
Karr, Henry L.,	<i>Normal.</i>
Kelly, Frederick C.,	"
Kelley, Samuel G.,	<i>Bloomington.</i>
Kincy, Henry Y.,	<i>Vienna.</i>
King, Charles W.,	<i>Middleport.</i>
Kingman, Arthur L.,	<i>Sugar Creek, Wisconsin.</i>
Kirk, Charles W.,	<i>Bloomington.</i>
Kugler, William A.,	<i>Okaw.</i>
Lakin, Roland,	<i>Normal.</i>
Lemen, William S.,	<i>De Witt.</i>
Lewis, Albert,	<i>Cairo.</i>
Lewis, Thomas A.,	<i>Urbana.</i>
Little, Moody C.,	<i>Tonica.</i>
McClung, John O.,	<i>Normal.</i>
McClung, Marion,	"
McClurkin, Samuel R.,	<i>Elkhorn.</i>
McCoy, John C.,	<i>Tonica.</i>
McGrew, Miletus,	<i>Bloomington.</i>
McLure, William M.,	<i>Normal.</i>
Mason, George W.,	"
Maynard, Arthur B.,	<i>Larue, Ohio.</i>
Miner, Albert L.,	<i>Bloomington.</i>
Miner, Judson T.,	"
Miner, Edwin H.,	"
Moffitt, David J.,	<i>Chillicothe.</i>
Moffitt, Jesse L.,	<i>Wyoming.</i>
Moffitt, William E.,	<i>Chillicothe.</i>
Moore, George N.,	<i>Wenona.</i>
Nichols, Ephron,	<i>Martinsville.</i>

Nixon, Columbus, . . . . .	<i>Larkinsburg.</i>
O'Brien, Maurice, . . . . .	<i>Bloomington.</i>
Overman, Albert H., . . . . .	<i>Normal.</i>
Overman, Edwin C., . . . . .	"
Parsons, John W., . . . . .	"
Peck, Asa J., . . . . .	"
Phoenix, Melville A., . . . . .	"
Phoenix, Samuel T., . . . . .	"
Pickrell, Harrison, . . . . .	"
Pike, Alpheus H., . . . . .	<i>Bloomington.</i>
Pike, Ivory H., . . . . .	"
Pike, Randolph A., . . . . .	"
Pollard, Charles R., . . . . .	<i>New Columbia.</i>
Porter, Hugh R., . . . . .	<i>Normal.</i>
Poston, Edmund D., . . . . .	<i>Bloomington.</i>
Powell, Ernest M., . . . . .	<i>Greenville.</i>
Prentice, William, . . . . .	<i>Bushnell.</i>
Price, James M., . . . . .	<i>Vienna.</i>
Price, Willis H., . . . . .	<i>Magnolia.</i>
Pulsifer, John C., . . . . .	<i>Normal.</i>
Rayburn, Chalmers, . . . . .	<i>Towanda.</i>
Rayburn, Merle H., . . . . .	"
Rayburn, Quesnell, . . . . .	"
Reed, John W., . . . . .	<i>Vienna.</i>
Rice, Elwin E., . . . . .	<i>Momence.</i>
Richeson, Howell, . . . . .	<i>Ewing.</i>
Rood, George W., . . . . .	<i>Galena.</i>
Routt, Frank C., . . . . .	<i>Bloomington.</i>
Rowell, Moses F., . . . . .	"
Rust, Andrew J., . . . . .	"
Rust, Francis M., . . . . .	"
Rutledge, James B., . . . . .	<i>Heyworth.</i>
Scherr, Henry F., . . . . .	<i>Normal.</i>
Shaw, Hiram T., . . . . .	<i>Lincoln.</i>
Shepherd, James H., . . . . .	<i>Hennepin.</i>
Sill, James A., . . . . .	<i>Normal.</i>
Sill, Simon, . . . . .	"
Smith, William H., . . . . .	"
Soule, Sidney, H., . . . . .	<i>Ulin.</i>
Sprague, Charles E., . . . . .	<i>Normal.</i>
Stewart, James M., . . . . .	"
Stewart, Watson S., . . . . .	"
Stine, Lewis H., . . . . .	"
Taylor, Addison C., . . . . .	"
Thompson, Andrew M., . . . . .	<i>Wapella.</i>

Thompson, Thomas D.,	<i>New Rutland.</i>
Tillotson, George J.,	<i>Charleston.</i>
Tucker, James C.,	<i>El Paso.</i>
Washburne, Gratiot,	<i>Galena.</i>
Watts, Thomas B.,	<i>Magnolia.</i>
Weaver, John W.,	<i>Cainsville, Tennessee.</i>
Wheeler, Daniel M.,	<i>Patoka.</i>
Wilson, Darius P.,	<i>Normal.</i>
Wilson, James H.,	<i>Heyworth.</i>
Woodward, William H.,	<i>Normal.</i>
Worrell, Thomas P.,	<i>Viola Station, Kentucky.</i>
Ziegler, Jacob,	<i>Normal.</i>

161.

## INTERMEDIATE DEPARTMENT.

Baum, Louisa,	<i>Clinton.</i>
Bullock, Lura M.,	<i>Normal.</i>
Coolidge, Jenny,	"
Corbett, Lydia,	"
Cowles, Cornelia,	"
Eginton, Mary M.,	"
Forsyth, Emma,	"
Fyffe, Emma S.,	"
Hamm, Ellah A.,	"
Hawley, Kate,	"
Hawley, Mary,	"
Holmes, Nellie V.,	"
Jackman, Georgia,	<i>Bloomington.</i>
Karr, Alza A.,	<i>Normal.</i>
Marston, Wealthy,	<i>Biggsville.</i>
Reeder, Sarah,	<i>Normal.</i>
Shelton, Mary,	"
Smith, Nancy O.,	"
Stobie, Flora M.,	"
Stuart, Alice,	"
Woodward, Bertha,	"

21.

Burns, William,	<i>Normal.</i>
Cullen, Edward L.,	<i>Bloomington.</i>
Dodge, William L.,	<i>Normal.</i>
Domas, Damas D.,	<i>Assumption.</i>
Emmons, Arthur W.,	<i>Beardstown.</i>



Fell, William P.,	<i>Bloomington.</i>
Grove, Independence,	<i>Peoria.</i>
Hanna, J. Calvin,	<i>Bloomington.</i>
Hazzard, Henry S.,	"
Hovey, Charles L.,	<i>Normal.</i>
Jackman, Frank T.,	<i>Bloomington.</i>
Killian, James H.,	<i>Normal.</i>
Knädler, Lafayette,	<i>Clinton.</i>
Lowrey, Eudorus,	<i>Bloomington.</i>
Lupton, William H.,	"
Mason, Allen C.,	<i>Normal.</i>
McMurry, William P.,	"
Park, James,	"
Phoenix, Frederick,	"
Raymond, Frank,	<i>Bloomington.</i>
Rembaugh, William S.,	"
Rockwood, Lewis E.,	<i>Normal.</i>
Sill, John H.,	"
Smith, Adelbert,	"
Sprague, Ezra C.,	"
Stevenson, Thomas,	<i>Bloomington.</i>
Van Pelt, Samuel,	<i>Normal.</i>
Watkins, Joseph,	"
Wiggs, Arthur,	"
Young, William S.,	"

30.

## PRIMARY DEPARTMENT.

Albery, Mary E. R.,	<i>Normal.</i>
Albery, Minerva E.,	"
Alison, Clara,	"
Bailey, Grace,	<i>Bloomington.</i>
Bailey, Minnie,	"
Baird, Carrie,	<i>Normal.</i>
Baird, Dora J.,	"
Baird, Mary M.,	"
Bakewell, Mary L.,	"
Ball, Harriet,	"
Barker, Lucinda,	"
Brouse, Elvira,	<i>Biggsville.</i>
Case, Florence J.,	<i>Normal.</i>
Chapman, Leantha,	"
Corbett, Emma,	"

Dietrich, Carrie I.,	<i>Normal.</i>
Dugan, Mary E.,	"
Edwards, Mary C.,	"
Fell, Alice C.,	"
Fell, Fannie C.,	"
Fell, Ida L.,	"
Fell, Rachel M.,	"
Ferre, Ada,	<i>Bloomington.</i>
Flynn, Honora,	<i>Normal.</i>
Frey, Ida,	"
Fyffe, Helen,	"
Hall, Hattie,	"
Hamilton, Belle,	"
* Hamm, Alice R.,	"
Hamm, H. Vernelia,	"
Harrold, Annie J.,	<i>Heyworth.</i>
Hawley, Agnes,	<i>Normal.</i>
Hawley, Julia,	"
Hogan, Johanna H.,	"
Hovey, Emma J.,	"
Hovey, Lelia L.,	"
Jemison, May,	"
Jones, A. Jennie,	"
Jones, Alice,	"
Jones, Ida A.,	"
Jones, Nettie I.,	"
Karr, Martha M.,	"
Kelley, May,	"
Kibbee, Alma,	"
Kingsley, Nettie A.,	"
Kinney, Alice A.,	"
Kipple, Irene,	"
Lutes, Alice,	"
Macomber, Mary E.,	"
McDermott, Mary,	"
McGinnis, Ellen,	"
McWhorter, Alice A.,	"
Nölle, Mary M.,	"
Pape, Mary S.,	"
Park, Katie,	"
Pearse, Alice M.,	"
Peck, Charity A.,	"
Peck, Mary J.,	"

\* Deceased.



Pennell, Eva,	<i>Normal.</i>
Pennell, Lura,	"
Perkins, Adeline,	"
Phoenix, Flora M.,	"
Porter, Katie E.,	"
Post, Jennie M.,	"
Post, Kate N.,	"
Rawlings, B. Katie,	"
Ray, Lydia J.,	"
Reed, Estella T.,	"
Reeder, Jessie,	"
Reeder, Korah,	"
Reeder, Susan,	"
Rowley, Fannie H.,	<i>Bloomington.</i>
Ryburn, Jennie M.,	<i>Normal.</i>
Ryburn, Mary B.,	"
Salter, Sarah C.,	"
Sewall, Addie M.,	<i>Bloomington.</i>
Seward, Cora L.,	<i>Normal.</i>
Shelton, Cordelia A.,	"
Sill, Mary E. H.,	"
Simmons, Amelia M.,	"
Smith, Eliza,	"
Smith, Emma,	"
Smith, Harriet,	"
Smith, Sarah E.,	"
Sprague, Frances A.,	"
Strain, Fannie,	<i>Bloomington.</i>
Thompson, Mary J.,	<i>Normal.</i>
Watkins, Mary,	<i>Bloomington.</i>
Watts, Alpha,	<i>Normal.</i>
Wilson, Sarah J.,	<i>Heyworth.</i>
Worden, Fannie G.,	<i>Normal.</i>
Worden, Mary J.,	"
Young, Margaret C.,	"

93.

Bailey, Frank,	<i>Bloomington.</i>
Bailey, John W.,	"
Baird, Charles H.,	<i>Normal.</i>
Barber, Charles C.,	<i>Bloomington.</i>
Barker, Theodore,	<i>Normal.</i>
Barnett, Asbary,	"
Bates, Homer,	"
Clark, Walker,	<i>Limestone.</i>
Coe, Charles A.,	<i>Bloomington.</i>
Cook, Charles,	"
Crothers, Noble,	"

Dawson, George,	<i>Normal.</i>
Dilman, Charles J.,	"
Dodge, Charles E.,	"
Dodge, John R.,	"
Draper, Hiram,	"
Draper, Jackson M.,	"
Draper, John,	"
Dugan, Eugene,	"
Dugan, Patrick H.,	"
Edwards, Nicholas T.,	"
Eginton, William,	<i>Bloomington.</i>
Fell, Carroll,	"
Fell, Theron E.,	<i>Normal.</i>
Glissman, Frederick W.,	"
Gowdy, Charles,	<i>Bloomington.</i>
Guthrie, Permeno,	"
Harding, George N.,	"
Harrah, William,	"
Harris, Eli A.,	<i>Normal.</i>
Hobart, Frank B.,	"
Hobart, Howard E.,	"
Holmes, Frank,	"
Hovey, Alfred,	"
Jones, Henry C.,	"
Jones, William,	"
Karr, Emmet L.,	"
Karr, William,	"
Kibbee, George,	"
Kinney, Samuel,	"
Maley, John,	"
Means, Elton,	<i>Bloomington.</i>
Metcalf, Herbert,	<i>Normal.</i>
Mitchell, John,	<i>Vicksburg.</i>
McCume, James F.,	<i>Bloomington.</i>
McDermott, Michael,	<i>Normal.</i>
McMurry, Charles A.,	"
McWhorter, Charles H.,	"
McWhorter, Thomas L.,	"
Park, Robert,	"
Pearse, Walter H.,	"
Peck, John T.,	"
Peck, Joseph F.,	"
Perry, William,	<i>Bloomington.</i>
Post, Charles E.,	<i>Normal.</i>
Reeder, Addison,	"
Rockwood, Ralph B.,	"
Ryburn, George C.,	"

Ryburn, John H.,	<i>Normal.</i>
Salter, Daniel,	"
Seward, Frank D.,	"
Schneider, Jacob,	"
Shelton, Asa T.,	"
Shelton, Joseph P.,	"
Simmons, William A.,	"
Simmons, Zachariah,	"
* Smith, George,	<i>Bloomington.</i>
Smith, James B.,	<i>Normal.</i>
Sprague, William T.,	"
Stobie, D. Aleck,	"
Strimple, Frank,	"
Strimple, Horace,	"
Stuart, George M.,	"
Taylor, Madison T.,	"
Taylor, Wesley,	"
Thompson, John H.,	"
Underhill, Irving,	"
Underhill, Isaac,	"
Van Pelt, James W.,	"
Walker, Albert J.,	"
Watts, Walter J.,	"
Williams, John W.,	<i>Bloomington.</i>
Williams, Marshall W.,	"
Worden, John S.,	<i>Normal.</i>
Worden, Samuel,	"
Young, O. K.,	"

86.

\* Deceased.

## SUMMARY.

GRAMMAR AND HIGH-SCHOOL DEPARTMENTS,	272
INTERMEDIATE DEPARTMENT,	51
PRIMARY DEPARTMENT,	179
TOTAL IN MODEL SCHOOL,	502
NORMAL STUDENTS,	270
TOTAL IN UNIVERSITY,	772.

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COURSE OF STUDY.	1ST YEAR.			2D YEAR.			3D YEAR.			TERMS.	
	1	2	3	4	5	6	7	8	9	WEEKS.	
	15 weeks.	13 do.	12 do.	15 do.	13 do.	12 do.	15 do.	13 do.	12 do.		
TABULAR VIEW.	15 weeks.	13 do.	12 do.	15 do.	13 do.	12 do.	15 do.	13 do.	12 do.	WEEKS.	
Metaphysics .....				+						15	I
History and Methods of Educ.			+			+	+		+	51	
Constitutions of U.S. and Ill...								+		13	
School Laws of Illinois.....									+	12	
English Language .....	+	+	+	+	+	+		+		93	II
Arithmetic .....	+	+								28	III
Algebra .....			+							12	
Geometry .....				+	+					28	
Natural Philosophy.....							+			15	
Book-Keeping .....									+	12	IV
Geography.....	+	+			+					40	
History .....				+	+					28	
Astronomy .....								+		13	
Chemistry.....					+					13	V
Botany .....						+				12	
Physiology .....							+			15	
Zoölogy.....									+	12	
Vocal Music .....	+	+	+	+	+	+	+	+	+	120	VI
Writing and Drawing.....	+	+	+	+	+	+	+	+	+	120	VII
Latin Language.....	+	+	+		+	+	+			80	Optional.
Algebra.....				+						15	
Higher Mathematics.....								+	+	25	

The + shows that the study is pursued at the time indicated.

# COURSE OF STUDY.

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The Divisions I, II, III, etc., in the foregoing Table, are made with reference rather to the studies in charge of different teachers than to a strictly logical grouping of subjects. The annexed SYLLABUS is intended as a Key to the Table.

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## DIVISION I.

THEORY AND ART OF TEACHING. *Third Term.* (1.) Organization of Schools, and the Principles involved in it. Objects of School, and Nature of Education. Classification: On what basis should it be made? How large should classes be? Programme of Daily Exercises: How should it be adjusted? Should every study have the same time for recitation with every other? Why? Usefulness of such a programme. (2.) Objects to be aimed at in Recitation: How may the teacher promote the habit of Industry in his pupils? Correct Habits of Study? A correct Use of Language? Honesty? Kindness and Good Manners? The kind of Questions that should be employed in recitation. (3.) The Order, in time, of the Development of the Mental Faculties, and the Exercises best adapted to promote such development. (4.) Education of the Senses: Possibility of such culture. The Use to be made of Colors, Forms, Vocal Analysis, Reading, Music, in educating the Senses. The School Studies best adapted to the training of the Senses. (5.) Education of the Memory: Law of its Culture. Closeness of Attention. Association. Reviews. Practical Use of Facts remembered. Accuracy of Statement. Studies best adapted to this culture. (6.) Education of the Reasoning Power: How to use the ordinary School Studies in developing this power,—History, Reading, Grammar, Arithmetic, the Natural Sciences. (7.) Education of the Imagination: Importance of such culture,—Æsthetically, Intellectually, Morally. Means of this culture,—Study of Nature; Study of the Classic Models in Literature; Study of Works of Art. (8.) Education of the Will: Directions in which it should be strengthened. The training required for a person of Feeble Will. How to use the circumstances of a pupil in school in such a way as to strengthen his persistency in carrying out Right Purposes. (9.) Necessity of making Education Universal: The Value of Mind. The Good of Society demands that all should be educated. Influence of Education upon Crime. Social Benefits resulting from Education.

METAPHYSICS. *Fourth Term.* Mental Philosophy precedes and is made the basis of instruction in the Theory and Art of Teaching. It comprises—(1.) An Explication of Terms. (2.) A general inquiry into the Nature of Mind: What is it? What are its Facts, Laws, and Results? The facts and laws of Knowl-

edge, Feeling, and Exertion? (3.) A more particular study of Consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. (4.) The Feelings. Theory of Pleasure and Pain.

THE GRADED SCHOOL. *Sixth Term.* Discussion of the Grading of a System of Schools, with the amount and kind of instruction required in each.

HISTORY OF EDUCATION. *Seventh Term.* A History of the Culture of different Nations, from the earliest times down to the present; also, the Biography of Eminent Educators in all countries and times.

PHILOSOPHY OF EDUCATION AND OBJECT LESSONS. *Ninth Term.* Oral Discussions and Themes.

PRACTICAL TEACHING IN MODEL SCHOOL is required for Four Terms, under the Supervision of the Faculty.

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## DIVISION II.

READING. *First Term.* Analysis of Words according to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their Derivation and Formation.

GRAMMAR. *Second Term.* Etymology during the first half of the term: Aim to teach the office of each part of speech in the Construction of Sentences. Critical Parsing. During the last half of the term, Construct, Analyze, and Parse, sentences of various kinds. Daily exercise throughout the term in the Correction of False Syntax.

*Third Term.* Analysis and Construction of Sentences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

RHETORIC. *Fourth Term.* Formation of the English Language. Literary Taste. Figurative Language. Style, and its varieties. Punctuation. Composition. Analysis and Amplification of subjects.

READING. *Fifth Term.* Modulation. Prosody. Composition read once a week during the term.

LITERARY CRITICISM. *Sixth Term.* Examine the style of the best English Authors of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Blair's Rhetoric. Compositions during the term.

*Eighth Term.* History of English Literature. Rise and Development, in England and America, of Poetry, History, Romance, the Essay, Oratory, and Metaphysics. Principal Authors in each department. Newspapers, Reviews, and Magazines. English Literature compared with that of other nations. Orations and Essays written weekly, and delivered or read in the presence of all the students.

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## DIVISION III.

**ARITHMETIC.** *First Term.* The Decimal System, including Decimal Fractions, so called. Factoring, and its application to Common Multiples and Divisors. Fractions. Compound Numbers.

*Second Term.* Ratio and Proportion. Percentage, with its application to Loss and Gain, Commission, Insurance, etc. Percentage with time, including Interest, Discount, Partnership, and Equation of Payments. Exchange (Inland and Foreign). Extraction of Second and Third Roots of numbers. Arabic method of Notation, using bases other than 10: applied particularly to Duodecimals.

**ALGEBRA.** *Third Term.* Algebraic Notation. Factoring, with application to Divisors and Multiples. Fractions. Equations of First Degree. Extraction of the Roots of Algebraic Quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

*Fourth Term* (Optional). Equations of Second Degree. Ratio and Proportion. Series: including the Progressions, Binomial Expansion, Permutation, Undetermined Coefficients, Methods of Interpolation, and the Methods of Summing Special Forms; Piling of Balls and Shells. Logarithms, with Methods of Computing the Tables. Exponential Equations, with Position. Interest and Annuities.

**GEOMETRY.** *Fourth Term.* Straight Line, and Surfaces bounded by Straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

*Fifth Term.* Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land-Surveying. Leveling. Variation of Magnetic Needle.

*Eighth and Ninth Terms* (Optional). Equations of Point, Right Lines, and Circle. Equations of Point, Right Lines, and Plane in Sphere. Equations of Cylinder and Cone. General Equation of Conic Section referred to its own Plane. General Equation of Second Degree between two Variables. Loci. Surfaces of Revolution. Differential Calculus. Integral Calculus.

**PHYSICS.** *Seventh Term.* Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Optics. Electricity and Magnetism.

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## DIVISION IV.

**GEOGRAPHY.** *First Term.* (1.) General Principles of Geography. Execution of Maps, and Outline of South America, 15 lessons; Andes Mountains, and countries containing them, 13 lessons; remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

*Second Term.* (1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons;

Mountains and Rivers of the Continent, 5 lessons; Rapid Glance at the Countries of the Continent, 10 lessons; More thorough study of Britain as a model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.

*Sixth Term.* (1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons. Total for Asia, 20 lessons.

(2.) PHYSICAL GEOGRAPHY. Review of the Earth's Form, with a sketch of the Theory of its Origin, 10 lessons; Physical Life of the Earth, Temperature, Atmospheric and Marine Currents, Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons. Historical View of the Earth: the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

UNITED STATES HISTORY. *Fourth Term.* Voyages, Discoveries, and Indian Tribes, 10 lessons; Colonial History, 15 lessons; French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons. Text-Book—Willson.

ANCIENT HISTORY. *Fifth Term. One Term (13 weeks); 65 Lessons.* Early Asiatic Nations, 8 lessons; Grecian History, 12 lessons; Roman History, 15 lessons; Most prominent Events of the Middle Ages, 10 lessons; Britons, 5 lessons; Review, 15 lessons. Text-Book—Weber.

ASTRONOMY. *Eighth Term.* Definitions, with Oral Lessons and Exercises, 5 lessons; Constellations, with Maps of the Heavens, 15 lessons; Refraction, Parallax, Time, the Seasons, Motions, Distances and Orbits of Planets, 15 lessons; General Description of the Solar System, 15 lessons; Eclipses and Tides, 5 lessons; Review, 10 lessons. Total, 65 lessons. Text-Books—Robinson's and Burritt's.

## DIVISION V.

CHEMISTRY. *Fifth Term.* Names and Properties of Elements; Symbols; Formulæ; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies toward each other. Changes of Form, Color, Properties. Air, Water, Light,—their relations to Organic Life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry.

BOTANY. *Sixth Term.* Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, Natural and Linnean. Written Analysis of at least seventy-five species of native plants by the Natural system.

ANATOMY AND PHYSIOLOGY. *Seventh Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood,—its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene.

ZOOLOGY. *Ninth Term.* The Sphere and Fundamental Principles of Zoology. General Properties of Organized Bodies. Functions and Organs of Animal Life. Intelligence and Instinct. Metamorphoses of Animals. Geographical Distribution of Animals.



# ADMISSION.

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This Institution is intended for the training of young persons of both sexes for teachers in the Schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside, and are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age.

(2.) To produce a certificate of good moral character, signed by some responsible person.

(3.) To sign a declaration of their intention to devote themselves to School-teaching in this State, in form as follows:

“I hereby declare my intention to become a teacher in the schools of this State; and agree that, for three years after leaving the University, I will report in writing to the Principal thereof, in June and December of each year, where I have been, and in what employment.”

(4.) To pass a satisfactory examination, before the proper officers (County School Superintendents), in Reading, Spelling, Writing, Arithmetic, Geography, and the elements of English Grammar.

## EXTRACT FROM THE NORMAL-UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in each county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or in counties acting under township organization to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the School Superintendent and Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative dis-

trict, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

(AMENDED FEBRUARY, 1861.)

SEC. 4. Each County in this State shall, hereafter, be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section Seven of the Act to which this is an amendment.

If any County or Representative District neglects to make appointments, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing any person of proper age and qualification. Every such person must pass, before the President, an examination similar to that required before the County Superintendent in other cases.

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#### SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with ....., and know him [or her] to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following indorsement should be appended by the School Superintendent:

I am well acquainted with ....., who signs the above certificate, and believe him to be an entirely reliable man; and, so far as I know and believe, the above-named applicant is a person of good moral character.

## ADDITIONAL INFORMATION.

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Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be very necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students at their rooms. This will, accordingly, be carefully attended to.

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PHYSICAL EXERCISES will be had daily in all the departments. Dr. Lewis's System of Light Gymnastics is now thoroughly introduced, and the results are in the highest degree satisfactory.

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BOARD can be obtained in good families for about \$4.00 a week, exclusive of fuel, lights, and washing; when these are furnished, except washing, the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured, at reasonable rent, in the village.

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The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacations:

Board, 40 weeks, . . . . .	from	\$80.00	to	\$160.00
Washing, . . . . .	"	12.00	"	18.00
Books and Stationery, . . . . .	"	5.00	"	10.00
Total, . . . . .	"	\$97.00	"	\$188.00

Tuition is free.

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TEXT-BOOKS are furnished free of expense, but every student is required to make good all damages received by books while in his possession.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for ordinary purposes of illustration.

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The DIPLOMA of the University is conferred upon all those who creditably complete its full course of study and practice.

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There are two LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

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The MUSEUM and LIBRARY of the Illinois Natural-History Society are located in the University building, to which the students of the University will have access, under suitable restrictions.





# COURSE OF STUDY

FOR THE

## ILLINOIS STATE MODEL SCHOOL.

### HIGH-SCHOOL DEPARTMENT.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.
FIRST YEAR.	Algebra, Geometry of the U.S. and Europe, Latin or German.	Algebra, Geometry of the U. S. and Europe, Latin.	Algebra, English Grammar and Analysis, Latin or German.	Algebra, English Grammar and Analysis, Latin.	Algebra, Physiology, Latin or German.	Algebra, Physiology, Latin.
SECOND YEAR.	Geometry, Natural Philosophy, Latin or German.	Geometry, Natural Philosophy, Latin.	Geometry, Physical Geography, Latin or German.	Geometry, Physical Geography, Latin.	Botany, Ancient History, Latin or German.	Botany, Ancient History, Latin.
THIRD YEAR.	Rhetoric, History of Rome, Latin, French, or German.	Greek, History of Rome, Latin.	Astronomy, Hist'y of Mod'n Europe, Latin, French, or German.	Greek, Hist'y of Mod'n Europe, Latin.	Book-Keeping, English Language and Literature, Lat., French, or Germ'n.	Greek, English Language and Literature, Latin.
FOURTH YEAR.	Intellectual Philosophy, History of Civilization, Latin, French or German.	Greek, Classical Antiquities, Algebra reviewed, Latin.	Moral Philosophy, Chemistry, Latin, French, or German.	Greek, Classical Antiquities, Geometry reviewed, Latin.	Constitutional Law, Zoology, Latin, French, or German.	Greek, Classic'l Antiq. and Rev. of Arith. and Eng. Gr'm., Latin.



# MODEL SCHOOL.

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## COURSE OF STUDY, ETC.

The MODEL DEPARTMENT was established in order that there might be a school, exhibiting the best methods of teaching, discipline, and classification, which the Normal Students should visit, and in which they should take part as instructors. Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods, and showing the most wholesome results.

It is intended that the course of study in its several departments shall embrace all that belongs to a thorough education, from the elements up to a preparation either for College or Business. For the lower classes, a system of Object Lessons has been prepared with the greatest care. The design of this is to awaken the perceptive faculties, and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

The accompanying plan of study will give a general idea of the subjects to be pursued in the higher department, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School: one to prepare students for College, and the other for general Business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a small tuition fee, and a good character. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and besides the monthly report of scholarship and deportment at school, which is to be sent to all parents, will be included, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

Physical Exercises are daily practiced by the entire school, and the effect upon the health of the pupils is most excellent.

## CALENDAR FOR 1866--'67.

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The SCHOOL YEAR of forty weeks is divided into Three Terms.

The FIRST TERM begins Monday, September 10th, and continues Fifteen Weeks. Semi-annual Meeting of the Board of Education, Wednesday, December 19th. Examination at close of Term.

### VACATION OF ONE WEEK.

The SECOND TERM begins Tuesday, January 1st, 1867, and continues Thirteen Weeks.

### VACATION OF ONE WEEK.

The THIRD TERM begins Monday, April 8th, and continues Twelve Weeks. Examination during the last Week of Term. Annual Meeting of the Board of Education, Wednesday, June 26th. Annual Meeting of the Illinois Natural-History Society, Wednesday, June 26th. Address before the Literary Societies, Wednesday Evening, June 26th. Commencement Exercises, Thursday, June 27th.

### VACATION OF TEN WEEKS.



ORDER OF EXERCISES

—AT THE—

Seventh Commencement

OF THE

Illinois State Normal University.

Thursday, June 28th, 1866.

# Order of Exercises.

BEGINNING AT 9 O'CLOCK A. M.

1.—PRAYER.—Rev. J. W. BAILEY.

2.—MUSIC.—“Wake the song of Jubilee.”

3.—ORATION.—Hero Worship.

NELSON CASE, Lee County.

4.—ESSAY.—Man the Master of his own Destiny.

MISS HELEN M. PLATO, Kane County.

5.—ESSAY.—Who has Lost by the Great Rebellion

MISS SARAH E. RAYMOND, Kendall County.

6.—QUARTETTE.—“Hail to our Triumph.”

7.—ESSAY.—Woman's Work in Education.

MISS ALICE B. PIPER, McDonough County.

8.—ORATION.—The Mission of America in Promoting  
the Progress of the Race.

RICHARD PORTER, Macon County.

9.—CHORUS.—By the Model School.

10.—ESSAY.—Teaching as a Profession: Is it Necessary?  
Is it Possible?

MISS MARTHA FOSTER, Knox County.

11.—ESSAY.—Education must be Symmetrical.

MISS MARY E. PEARCE, McLean County.

12.—ESSAY.—Influence of the Imagination on Character.

MISS HARRIET A. FYFFE, McLean County.

13.—QUARTETTE.—“Over the River.”

14.—ORATION.—Virtue alone Ensures True Success.

PHILO A. CLARK, Macon County.

15.—ESSAY.—Justice may Sleep, but Never Dies.

MISS JULIA E. STANARD, Bureau County.

16.—ORATION.—The Decline of England.

JOSEPH HUNTER, Winnebago County.

## RECESS.

18.—INSTRUMENTAL MUSIC.

19.—ESSAY.—“The Voice of the People is the Voice  
of God.”

MISS HARRIET M. CASE, Lee County.

20.—ORATION.—What shall be Done with the Freedmen?

JOHN ELLIS, JR., Woodford County.

21.—ESSAY.—The Wealth of a Nation is its Men.

MISS MARGARET McCAMBRIDGE, McLean County.

22.—ESSAY AND VALEDICTORY.—“Get thy Spindle and  
Distaff ready, and God will send the Flax.”

MISS OLIVE A. RIDER, Pike County.

23.—ADDRESS TO THE GRADUATES.

## AWARDING OF DIPLOMAS.

24.—DUET.—Class Song.

## BENEDICTION.

## CLASS SONG.

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Now our feet stand on the threshold  
'Tis the hour expected long;  
And our hearts are sad, yet hopeful,  
As we sing our parting song ;--

Sad to leave these Halls of Learning,  
Sad to leave our friends so dear,  
Sad to think no more we gather  
As we oft have gathered here.

But the world lies broad before us,  
And our goal far yonder stands ;  
Bright-winged Hope is smiling o'er us,  
Earnest work awaits our hands.

From the School-house by the roadside,  
Or the crowded city street,  
Youthful voices loud are calling :—  
Forth we go with willing feet.

Aid us, O our Heavenly Teacher ;  
Lead us on our devious way,  
Till Thy Hand shall grant diplomas  
On Life's Graduation Day.

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✻ The Next Term Begins on Monday, September 9th, 1866. ✻